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INTERPROFESSIONAL EDUCATION FOR WORKER HEALTH SURVEILLANCE

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Introduction Interprofessional education and collaborative practice are an innovative strategy to strengthen healthcare services and have been encouraged by World Health Organisation. Efforts to promote them in undergraduate and professional education can contribute to promoting comprehensive health care and to answering healthcare needs and demands. Considering the relevance of this thematic and its potential contribution for worker health surveillance, this study aimed to develop a Interprofessional education activity to undergraduate students and healthcare professionals to promote actions of worker health surveillance.

Methods Intervention study, performed in two steps in a Brazilian university. (1) planning of the activity, through the collaborative practice among professors from seven courses from health area: nursing, medicine, physiotherapy, occupational therapy, gerontology, psychology and physical education. Meetings were guided by Interprofessional education and aimed to construct common competencies for multiple professions, to define pedagogical strategies, learning goals and evaluation tools. (2) implementation of the 60 hours-activity, which will be offer to undergraduate students from different health courses and healthcare professional in the next semester. Study approved by ethical committee of research.

Results Collaborative practice and interprofessional education are themes less known and explored in Brazilian universities and healthcare services context. Efforts in this way had been made in our setting to allow the planning of activity. It has been an important step in the university bring these theoretical approach to discussion, reflection and learning and, thus, changing the reality through an activity that has potential to become part of regular schedule of optative activities.

Discussion Until this moment of research, the activity has been planned and the collaborative practice has been possible, promoting actions of interprofessional educational and strengthen the healthcare services.

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PREPARED FOR WORKING LIFE!

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Introduction There is a lack of systematic education about wellbeing at work to prepare students for working life in Finland. The aim of this project is to prepare students for working life so that they have positive attitude toward working life and have certain personal and professional abilities as well as abilities to develop their personal and work community wellbeing at work. The future goal is that new generation will have better abilities to develop wellbeing at work, which is the way to improve quality of working life and to create a new wellbeing culture to workplaces.

The project will be implemented during 1 st November, 2015 and 31 st October, 2018 managed by University of Turku, Finland, and co-operated with Universities of Oulu,

Jyväskylä, Vaasa and Lapland with University of Applied Sciences of Oulu, Jyväskylä, Vaasa, Saimaa, and with the Oulu Vocational College. This project will support national and vocational co-operation between universities and other institutes.

Methods Project activities will be planned and implemented together with educational personnel for different groups of students, who will start their working life. The education will reach thousands of students every year.

Common activities for all project organisations are to build network based wellbeing at work education for students, to organise general and student seminars, to build professional and organisational networks, and to conduct student thesis. Wellbeing at work lectures will be also offered to those educational institutes that are not participating in this project.

Result Expected long term future results are more positive climate and better quality of working life, which hopefully will affect to increase productivity and decrease health costs as well

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MANAGING HEALTH AND SAFETY IN THE HEALTHCARE SETTING – AN E-LEARNING TRAINING PROGRAMME

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Introduction The National Health and Safety Function have developed an online training programme entitled 'Managing Health and Safety in the Healthcare Setting'. The programme provides managers with the appropriate information and guidance on the core responsibilities and actions required to implement a safety management programme within their area of remit.

This programme is mandatory for HSE managers, department heads and all those with responsibility for safety health and wellbeing (30 000 staff approx).

Under the Safety, Health and Welfare at Work Act 2005 it is the responsibility of a manager to manage safety, health and welfare in the workplace and ensure, so far as is reasonably practicable, the safety, health and welfare of employees and others in the workplace.

Methods The aim of the programme is to provide managers with the information and support to enable them to manage safety, health and welfare and implement a safety management programme within their area of responsibility as far as is reasonably practicable.

Result We developed an innovative E-Learning training programme available to all levels of HSE Management on 'Managing Health and Safety in the Healthcare Setting' (available on HSELaND).

On completion of this programme staff will be deemed competent in:

- Describing their role within the legal and policy context with regard to health and safety in the healthcare
- Identifying best practice with regard to the implementation of a Safety Management Programme
- Understanding the purpose and importance of Site Specific Safety Statement (SSSS)
- Implementing a structured approach to Risk Assessment.

Discussion Managers have significant legal duties with regard to management of Occupational Safety and Health. This programme provides a key component in our blended learning strategy.